

**CE21 Community Meeting
Assessing Computational Thinking Workshop
Activity #2 Worksheet: Identifying and Aligning Evidence with Focal CT Proficiencies**

This worksheet is designed to give you an opportunity to tell us what counts as evidence of a selection of Computational Thinking proficiencies that you rated as either Extremely Important or Very Important.

- 1. The table below contains two columns. In the left column please write in 2-3 proficiencies you rated as either Extremely Important or Very Important in the worksheet for Activity #1. In the right column please describe possible types of evidence that would count as evidence of the important proficiencies you identified in Activity #1. An example has been provided for you to review as you get started with the activity.**

Computational Thinking Proficiencies	Possible Types of Evidence
Decompose a problem by defining new functions and classes.	•